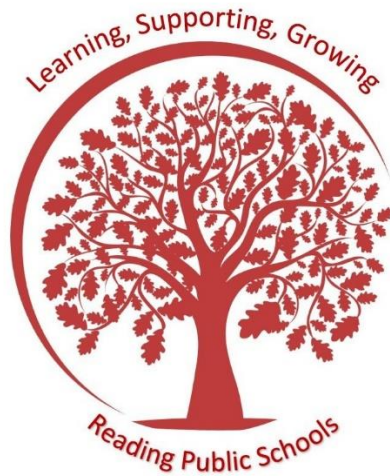


Reading Public Schools
School Committee Meeting Packet
May 26, 2022



Open Session 7:00p.m.

Brooke Charter High School Auditorium
Boston, MA



Town of Reading Meeting Posting with Agenda

Board - Committee - Commission - Council:

School Committee

Date: 2022-05-26

Time: 7:00 PM

Building: Auditorium

Location: Brook Charter High School

Address: 200 American Legion Highway
Boston, MA

Agenda: Revised

Purpose: Open Session

Meeting Called By: Thomas Wise, Chair

Notices and agendas are to be posted 48 hours in advance of the meetings excluding Saturdays, Sundays and Legal Holidays. Please keep in mind the Town Clerk's hours of operation and make necessary arrangements to be sure your posting is made in an adequate amount of time. A listing of topics that the chair reasonably anticipates will be discussed at the meeting must be on the agenda.

All Meeting Postings must be submitted in typed format; handwritten notices will not be accepted.

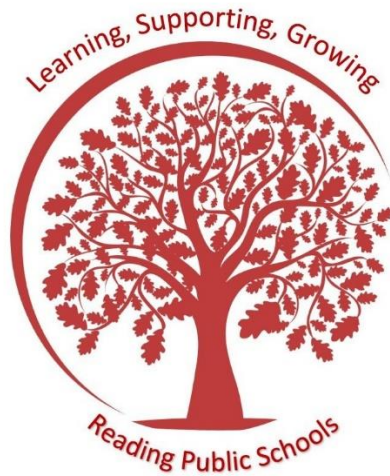
Topics of Discussion:

7:00 p.m.	A.	Call to Order
7:00 p.m.	B.	Public Comment Consent Agenda 1. Minutes (05-09-2022) 2. Equipment Surplus 3. Request to Accept ARPA Allocation Reports 1. Student 2. Assistant Superintendent of Student Services 3. Assistant Superintendent of Learning & Teaching 4. Director of Finance and Operations 5. Superintendent 6. Liaison/Sub-Committee
7:15 p.m.	E.	New Business 1. SOCA4EJI and Friends of Reading METCO Introductions 2. METCO Program Update 3. Policy JFBB Update – Review & Approval 4. PAIR Liaison Assignment
8:15 p.m.	D.	Old Business 1. Discuss and assign Track Renaming Committee 2. Final vote on FY23 Budget & Capital Plan
9:00 p.m.		Adjourn

**Times are approximate

This Agenda has been prepared in advance and represents a listing of topics that the chair reasonably anticipates will be discussed at the meeting. However the agenda does not necessarily include all matters which may be taken up at this meeting.

Reading Public Schools
School Committee Meeting Packet
May 26, 2022



Consent Agenda



Town of Reading Meeting Minutes

Board - Committee - Commission - Council:

School Committee

Date: 2022-05-09

Time: 7:00 PM

Building: School - Memorial High

Location: School Library

Address: 62 Oakland Road

Session: Open Session

Purpose: Open Session

Version: Draft

Attendees: **Members - Present:**

Shawn Brandt, Erin Gaffen, Carla Nazzaro, Sarah McLaughlin, Chuck Robinson, and Tom Wise

Members – Not Present:

Others Present:

Superintendent Tom Milaschewski, Assistant Superintendent for Learning and Teaching, Sarah Hardy, Assistant Superintendent of Student Services Jen Stys, Director of Finance, Susan Botton, and Smirtha Srinivasan.

Minutes Respectfully Submitted By: Denise Santoro on behalf of the Chair

Topics of Discussion:

A. Call to Order

Chair Wise called open session to order at 7:00 p.m. and reviewed the agenda.

B. **Mr. Brandt moved, second by Ms. Nazzaro to approve taking out of order item D2, Literacy Update Pre-RAAC.**

Dr. Hardy discusses the progress of the Literacy Leadership Team (LLT) and refers to presentation ARC Core Curriculum Adoption. Present LLT members were introduced, and Dr. Hardy expressed appreciation for all the time dedication of this team.

Dr. Milaschewski -The goal for all students to be grade level readers. There is a new understanding of literacy practices. The district needs to align with what best practice is showing. In addition, we must align with DESE practice and teachers having demands being placed on them all in the context of teaching in pandemic make using the current curriculum difficult. Our students are in all different places. In addition, the grant funding also played a part in this decision; \$200,000 available for us, but we needed to move fast.

Dr. Hardy-Curriculum adoption is a process. We are in the “investigate and select process” phase. The LLT has selected ARC Core- American Reading Company. “ARC has a clear goal all children become independent, successful readings, writers and thinkers and feelers” it focuses on the whole child. Brief Overview includes Foundational skills- independent practice time, and scaffolded learning, and targets speaking and listening standards as well.

Ms. Leavitt- MA CURATE is a rating system by educators. Across all areas ARC had the highest ratings. It was the 2017 version and there have already been adjustments to the newer version that we would receive.

Dr. Stys- EdReports Rating- Every category had top rating at the “Meet Expectations” range.

Ms. Limauro- ARC Core aligned with our Goals- Assessment is a huge part of this program.

Students are engaged and excited to learn. LLT members who visited a school that was using ARC were excited to see the students engaged with this curriculum. Writing is also embedded and writing several times a day. Ms. Limauro added that speaking and listening is crucial to be embedded in a literacy program, and with this program it is.

Dr. Hardy describes how RPS will implement the program. This will occur in the upcoming school year, implementing in grades 3-5 first. Second grade is a focus for us, and we are examining the learning they have been missing due to the pandemic. Next year we will be implementing the new math program as well, so we will implement the new literacy program in 23-24 for K-2. For the upcoming school year, the foundational skills will continue with the K-2. Professional Development is embedded with this program. Professional development will include coaches and building leaders being trained as well. By 26-27 school year, we will be fully up and running.

Different team members explore the 5 criteria and compared against two other literacy Programs: *MyView* and *Wit and Wisdom*. The five criteria are: Student Engagement, culturally Responsive, Access for all and Equity Centered, Content, Assessment and Teacher Accessibility.

Dr. Joanne King wrapped up with expressing her view of the value of this program and that this is the recommendation of the group. The professional development for teachers and how the principals are embedded in this training is a big positive of the program. “Reading needs to invest as much in its teachers as it does in its curriculum”

Ms. Bottan reviews the estimated costs of the program, years 1-4 and then year 5 and beyond.

Next Steps-

Dr. Hardy- The group examined other literacy programs. In looking at other programs, the cost was approximately the same when the same products were offered.

- Secure the funding and examine what the launch plan looks like.
- Dr. Milaschewski discussed the framework proposed by the RAAC committee.
- Why CORE curriculum in response to the pandemic? A strong tier one curriculum can help ensure our students have access to the best materials.

Mr. Brandt- expressed gratitude to the literacy team. Comprehensiveness of curriculum as well as embedded Professional Development is valuable.

Ms. Nazzaro- liked the component of the oral and written language. What does the 10-15 PD days look like and who else is in the room for the leadership series training?

Dr. King- Reading has in the past provided professional development. Everyone will have the same opportunity to participate in the PD. It will also give us an opportunity to evaluate our assessments.

Mr. Robinson- expresses the sentiment of liking this “boots on the ground” approach, and that this decision is not coming from the top down. Mr. Robinson questions the large range of the cost for the sustainability. Ms. Bottan explained that the \$43,000 accounts for the digital cost. The rest of the range is for the rest of the supplies. Some materials are used frequently, and others are not. Additional dollars are for enrollment and cohorts. This is a high estimate.

Ms. Gaffen- The enthusiasm is infectious. You have accomplished a lot in a short time. Ms. Gaffen expressed that she likes that this is all encompassing. Having it all embedded makes it more worth the price tag. Differentiation was mentioned a few times and is vital to teaching. It sounds like this system will allow us to differentiate and that is it culturally responsive. The tie into science and social studies is a benefit as well. If the student is an advanced reader, will this curriculum address the needs of that student? Dr. Hardy responded that it does because it is a project-based curriculum. The commonality is that they are examining the same content area, but that the text can be customized for students. Another question is: Teachers have not had enough time to collaborate with other teachers across the district. Will there be opportunity for all one grade of teachers collaborate? Dr. Hardy: We will be able to customize the PD, and 4 or 5 of these days will be virtual. This would allow for collaboration and alignment.

Ms. McLaughlin- Expressed excitement regarding the ARC program. Question: A digital library was mentioned; will we provide physical books as well? Dr. Hardy: Each classroom will receive up to 700 books. Part of this program are the home to school connection. These books will be going back and forth between school and home.

Mr. Wise- Was extremely pleasantly surprised with this choice. This ties in with the coaching for leaders and in classroom PD. We are learning from our past mistakes. All five essential components are in it. It is incorporating writing and embedded assessment. It does not solve everything but will be helpful for the educators.

Dr. King added that for the first time in eleven years that school committee members have come into the classrooms. She encouraged our school committee members to be in the schools and see what’s happening. Dr. King appreciated them taking the time to do this.

Mr. Wise thanked Dr. King for her willingness to invite the school committee into the schools.

C. Mr. Brandt moved, second by Mr. Robinson to express the Committee’s support for the funding required to purchase and implement the new ARC Core literacy curriculum as the schools’ primary request for ARPA funding. The vote carried 6-0.

D. Mr. Brandt Moved, second by Ms. McLaughlin to take out of order item E2 School committee letter to support \$25, 000 earmark for the Robotics Program. The vote carried 6-0.

Mr. Patel reviewed the history of the Robotics Program starting in 2013; 2015 being its first competition. There were 12-13 students with a good parent mentor system. This year, there was 65 members who joined, and fewer mentors due to COVID, and some of the members children having graduated and moved on. A challenge is the decline in the number of parent mentors. Dylan Wolter, Technical President of the Robockets, shared that. he has learned a lot about public speaking, teaching, and learning. There is pride in having student led teams. The goal is to teach the incoming group how to lead with the seniors graduating.

Mr. Wise reviewed that Representative Brad Jones was impressed with the program. The offer was made to earmark the \$25,000 into the House budget. That is only one half of the budget. We hope that Senator Lewis will support this as well. We hope to support the Robotics Program and help get mentors and an assistant coach stipend.

Mr. Robinson questioned if all the money would need to be spent in this year, and Ms. Bottan will do more research on the specifics.

Discussion included the stipend and what accounts they are coming from. The parent coach commented that the assistant coach is needed because if Mr. Strout is not in the workshop the kids can't be in there.

E. Brandt moved, second by Ms. Nazzaro to approve the submission of a letter to Senator Lewis and Representative Hegarty and Representative Jones in support of a \$25.000 earmark in support of the RMHS Robotics Team. The vote carried 6-0.

F. Public Comments:

None

G. Mr. Brant moved, and second by Mr. Robinson to approve the Consent agenda. The vote passed 6-0.

Mr. Brandt asked for an edit of an incorrect note in the meeting minutes from April 18th. The statement should have read: that he wanted to make clear that these students are not considered second class citizens. **(In error, it the word “not” was omitted.)**

Ms. McLaughlin mentioned there was a typo of an extra S as well.

H. Reports:

1. Smirtha Srinivasan.

- AP exams have been occurring.
- SAT dates for juniors occurring as well
- High number of students absence due to sickness; flu, COVID and colds
- Unity Day- mixed feeling by students, but it sounds like a fun day.
- Low turn out for seniors, for reasons she will not mention!
- Many seniors have taken part in the “Senior Assassin” game.
- Junior Prom occurred

2. Dr. Stys

- Attendance committee looking at policies and attendance.
- Social emotional and how we are supporting students.
- We have Lynn Lyons coming to do a training with counseling/nursing staff.
- We are offering 30 slots for Wilson training, for interested teachers.
- We are continuing community partner work.
- SEPAC meeting-tomorrow night 6:00 Parker Middle room 104 as well as a virtual link for those who would like to attend.
- At 6:30 at Parker Middle- Meet and Greet with Dr. Stys and Ms. Wright, and some team chairpersons.

3. Mr. Wise

- Acknowledged that this is Smirtha's last meeting. A picture was taken with the Smirtha and the school committee, and District Leaders.

4. Dr. Hardy

- April's vacation academy was successful. Adding the social emotional curriculum was beneficial. Feedback from families was positive, and feedback regarding communicating the dates and times better were noted and appreciated.
- Summer vacation academy will be more targeted, those that were most impacted by interrupted learning. Days and hours will mirror our ESY times.
- Summer adventure program will be paired with both programs to provide help with childcare for when vacation academy and ESY ends. Chris Nelson and Extended Day will be pairing with the YMCA with this program. It will have a "camp" feel to it, and all supports will be in place for our students coming from ESY and the academic program.

5. Ms. Bottan-

- We have a MSBA eligibility commencement day of June 1st for the Killam building project.
- Argus construction has been working on turf 1. And the project will be completed by August.

6. Dr. Milaschewski:

Our next school committee meeting, which is May 26th will be occurring in Boston. We are narrowing the location down to 2 locations in Dorchester. Most of our Boston families are located around that area making it accessible to them. Pizza and drinks will be available at 6:15 p.m. All Boston and Reading residents are invited to attend. The biggest agenda item will be our METCO update shared by Mr. Martin and some families as well.

7. Liaison Updates

- Mr. Brandt- Next ARPA meeting will be on Wednesday. This is when we will advocate for the \$2 million for the Literacy curriculum.

- Ms. Nazzaro- Board of Trustees meeting occurring right now.
- Mr. Robinson- missed the last RCASA meeting, due to the junior prom occurring at the same time. He will get an update The recreation committee is meeting right now as well.

- Ms. Gaffen- SEPAC meeting tomorrow night. It is hybrid, with the hope of encouraging attendance. It is at Parker, or there is a zoom link or families.

Policy subcommittee meeting will be Wednesday at 10:30 am virtually.

- Ms. McLaughlin- RCTV meeting, discussion about space and where programming and community meeting can happen.
- Mr. Wise- The application for the Permanent Building Committee was submitted. There will be a 3-person appointed committee and will be finalized in July. The paperwork in July is going to the MSBA.

Old Business

I. Mr. Brandt moved, second by Mr. Robinson to take out of order item D1, School Choice Grade & School Open Seat Projections. The vote passed 6-0.

Ms. Bottan: Reviewed the Overview of School Choice Program slide and the timeline of the process slide as well.

Identifying seats was two tiered: identifying Boston enrollment, looked at class sizes and spaces that were open within classrooms. These seats were reviewed with school leaders as well.

Dr. M- commented that these number are conservative. Where we are adding students will have minimal impact on class size. For example: 16 students to 17 students in a class.

There was discussion around the procedures and how the lottery is implemented. Mr. Robinson suggested that we have our legal counsel speak with other towns who take part in the school choice program.

Ms. Gaffen- Clarified that we receive \$2500 per kindergarten student. It was confirmed that the family pays the remainder. Ms. Bottan clarified that there will be a waitlist.

Mr. Wise- noted that the application does not have a space to note what school the family is applying for. It only lists the grades.

J. Mr. Brandt Move, and Mr. Robinson second to take out of order item E1, District Improvement Plan Update. The vote passed 6-0.

Recess- 5 minutes

K. Dr. Milaschewski

Referred to District improvement Plan Update- Slides

Four Phases of Dr. Milaschewski entry plan:

1. Pre-entry Phase

Prepared for leadership transition, met one on one with principals, met with Superintendent Doherty and central office team, and observed meetings.

2. Listen and Learning-

Trying to learn as much about the district as possible within a 6-month window. Looking for strengths, challenges, and opportunities within the district. Activities included having full day visits to schools, central office meetings, and listening in a series of meetings with staff, families etc.

3. Analysis and Sharing-

Both verbally and in writing. Shared and analyzed data gathered in phase 2. Dr. Milaschewski shared this out in Feb school committee meeting.

4. Build off the Foundation of the District Strategic Plan

The goal of this phase is to build off the foundation of the District Strategic Plan. We pushed off to August, because there are 3 other sources of data that aren't ready yet.

- DESE District Review report should be available within the week- draft
- Special Education Program Reviews- 5 programs
- District Leadership Team School Visits

The DLT team will continue to synthesize all information, review, revise and finalize District Improvement plan, at the DLT retreat. This process started last February and will continue until the end of August. Dr. Milaschewski confirmed that the dates of the DLT retreat will be finalized as soon as possible.

Mr. Wise- Has any progress about focus area one or two been synthesized? Dr. M. that is continuing and ongoing this week with tonight's meeting and DLT meetings.

L. The Superintendent Evaluation and Progress Review:

Mr. Wise-

Reviewed the process of this committee creating an initial draft and review with Dr. Milaschewski with time for edits. It is then submitted. Mr. Wise will be sending the committee members a link for to the DESE template. The timeline was reviewed as well. Discussion also reviewed how to complete narrative on focus indicators.

Mr. Robinson noted that there have been many projects that Dr. Milaschewski has been involved in that aren't part of the focus indicators.

Dr. Milaschewski-

Superintendent Year 1 Priorities

- Lead with his own CORE values

Excellence, Equity, and Collaboration.

- Build strong central office team

Develop relationships with various district stakeholders

Generate momentum for future of district

- **Reviewed Superintendent Goals Reviews as well as Benchmarks for each goal listed on slides.**

Goal 1 (District Improvement Goal: Effective Entry and Direction Setting

Goal 2 (District Improvement Goal) Maintaining Momentum During the Transition

Goal 3 (Professional Practice) New Superintendent Induction Program

Goal 4 Coaching, Developing, and Supporting Principals

- **Reviewed Six Superintendent's Performance Rating Focus Indicators**

Data Informed Decision Making

Commitment to High Standards: Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all.

Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional and social needs.

Human Resources Management: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice.

Communication: engages in regular two-way, culturally proficient communication with families and community stakeholders about student learning and performance.

Shared Vision: Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor.

M. E12 Procedure JIR Policy Update and Approval-

Ms. Gaffen- Provides higher level overview: The policy sub committee looked at JICH and JICHR back in September. There were differences between school committee policy and RMHS handbook. Upon consulting with council, we learned several rules and regulations have changed. A lot of changes and revisions were suggested, and the revised policy was reviewed and revised as well.

The version which was completed in April is the version which is being presented to the school committee tonight. Mr. Wise has already reviewed.

Discussion revolved around the process and why the changes were made. Formatting was also discussed.

Dr. Gorham also added to the formatting conversation.

N. Mr. Brandt moved, Mr. Robinson second, to approve the updates to Policy JICH and Procedure JICH-R, as amended, in accordance with Policy BGB, notice having been given on May 2nd, 2022. The vote carried 6-0.

Ms. Gaffen made the motion to adjourn and Ms. McLaughlin second. The vote carried 6-0.

Reading Public Schools

Instilling a joy of learning and inspiring the innovative leaders of tomorrow



82 Oakland Road
Reading, MA 01867
Phone: 781-944-5800
Fax: 781-942-9149

TO: Reading School Committee
FROM: Susan Botton, Director of Finance and Operations
DATE: May 26, 2022
RE: Surplus Property

In compliance with the surplus disposition requirements of Massachusetts procurement law MGL Chapter 30B, I ask that the School Committee declare the items outlined below as surplus property:

Item	Model	Serial	Age	Quantity	Reason for Surplus
<u>Nikon Lens</u> <input type="radio"/>	AF-S DX Nikkor 18-55mm f/3.5-5.6 G VR Autofocus APS-C Lens for F-Mount	w/caps	10 years	1	more costly to repair than replace
<u>Nikon Lens</u> <input type="radio"/>	AF-S DX Nikkor 18-55mm f/3.5-5.6 G VR Autofocus APS-C Lens for F-Mount	w/caps	10 years	1	more costly to repair than replace
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<u>Nikon Lens</u> <input type="radio"/>	AF-S DX Nikkor 18-55mm f/3.5-5.6 G VR Autofocus APS-C Lens for F-Mount	no caps	10 years	1	more costly to repair than replace
<u>Nikon Lens</u> <input type="radio"/>	AF-S DX Nikkor 18-55mm f/3.5-5.6 G VR Autofocus APS-C Lens for F-Mount	no caps	10 years	1	more costly to repair than replace
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Once declared, the school department will arrange for the return of these digital cameras and lenses in return for a discounted price for new replacement equipment. Please feel free to contact me with questions about this request. Thank you.

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82 Oakland Road
Reading, MA 01867
Phone: 781-944-5800
Fax: 781-942-9149

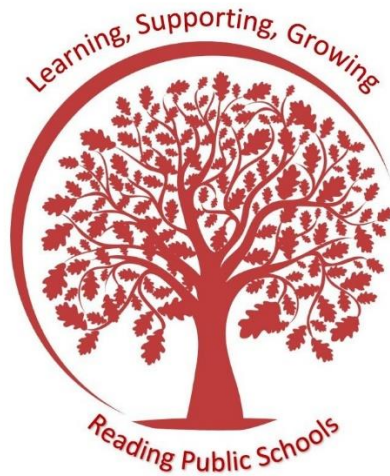
TO: Reading School Committee
FROM: Susan Botta, Director of Finance and Operations
DATE: May 26, 2022
RE: Acceptance of ARPA Grant

Please accept the \$2.0M American Rescue Plan Act (ARPA) allocation unanimously voted by the Selectboard to the Reading Public Schools for the purchase of ARC Core Literacy Curriculum for grades K to 5. The ARPA allocation will be obligated on the following timeline for each phase of the curriculum's implementation:

ARC Core Estimated Costs Years 1 through 4				
Year	Grades	Phase	Expense Categories	Estimated Cost
Year 1 - FY23	3-5	Implementation	PD, Digital Licensing, Materials	715,900
Obligate in FY22			<i>FY 22 DESE Literacy Grant Funding</i>	<i>(195,050)</i>
			<i>FY22 Operating Budget</i>	<i>(87,280)</i>
			Subtotal Year 1	433,570
Year 2 - FY24	3-5	Continuation	PD, Digital Licensing, Material Replenishment	166,050
Obligate in FY23	K-2	Implementation	PD, Digital Licensing, Materials	625,375
			Subtotal Year 2	791,425
Year 3 - FY25	3-5	Continuation	Digital Licensing, Material Replenishment	165,790
Obligate in FY24	K-2	Continuation	PD, Digital Licensing, Material Replenishment	238,175
			Subtotal Year 3	403,965
Year 4- FY26	3-5	Ongoing Renewal	Digital Licensing, Material Replenishment	136,365
Obligate in FY25 (by December, 2024)	K-2	Continuation	Digital Licensing, Material Replenishment	234,675
			Subtotal Year 4	371,040
Years 1 through 4		Total K-5		2,000,000

Please contact me with any questions about the request to accept this ARPA allocation.

Reading Public Schools
School Committee Meeting Packet
May 26, 2022



Old Business



Administrative Offices
82 Oakland Road
Reading, MA 01867
781 944-5800

READING SCHOOL COMMITTEE

Thomas Wise Chair
Shawn Brandt Vice-Chair

Erin Gaffen
Sarah McLaughlin
Carla Nazzaro
Charles Robinson

Thomas Milaschewski, Ed.D.
Superintendent of Schools

TO: Reading School Committee
FROM: Shawn Brandt, Reading School Committee Vice Chair
DATE: May 24, 2022
TOPIC: RMHS Track Renaming Advisory Committee

As the School Committee has accepted the nomination to rename the RMHS track in honor of Hal Croft, and voted to approve the creation of an Advisory Committee, the next step in the process per Policy FF is naming individuals to that Advisory Committee. Chair Wise has been working with the various stakeholders over the last several weeks to identify those individuals, and on the 26th we will vote to approve the membership of the Advisory Committee. Below are the proposed members:

School Committee: Chuck Robinson
Building Principal: Kevin Tracey
Student Representative: Olivia Ritondo
Select Board: Carlo Bacci
Historical Commission: Christine Keller
Business Leader: John Means

Thank you.

Shawn Brandt
Reading School Committee Vice Chair

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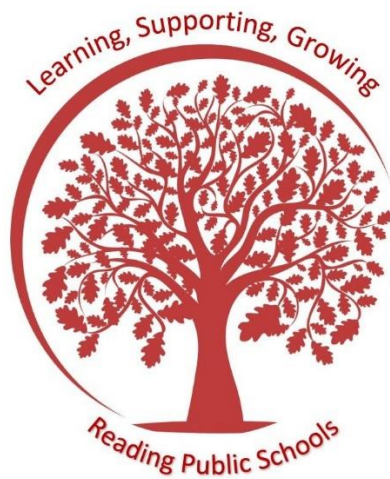
TO: Reading School Committee
FROM: Susan Bottan, Director of Finance and Operations
DATE: May 26, 2022
RE: FY23 Final Budget Approval

On May 26, 2022, School Committee will be asked to approve the Final FY23 Operating and Capital Budgets for Reading Public Schools, as appropriated by Annual Town Meeting in April, 2022:

FY23 Operating Fund	
Cost Center	FY23 Appropriated Budget
Administration	\$ 1,303,760
Regular Day	\$ 29,704,746
Special Education	\$ 16,931,568
School Facilities	\$ 1,620,845
District Wide	\$ 2,222,444
Total	\$ 51,783,363

FY23 Capital Fund			
Capital Center	School	Description	FY 23 Appropriated Budget
Facilities - School Buildings			
Playground Surfaces	RISE Preschool	Playground Design	\$ 12,000
Sub-total			\$ 12,000
Public Schools - General:			
Technology	Districtwide	Annual upgrades to Network, as needed	\$ 100,000
Technology	Districtwide	Telephone Replacements	\$ 10,000
Sub-total			\$ 110,000
Total			\$ 122,000

Reading Public Schools
School Committee Meeting Packet
May 26, 2022



New Business

Reading Public Schools

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82 Oakland Road
Reading, MA 01867
Phone: 781-944-5800
Fax: 781-942-9149

To: Reading School Committee
From: Students of Color and Allies for Equity, Justice, and Inclusion and Friends of Reading METCO
Date: May 26, 2022
Re: SOCA4EJI and Friends of Reading METCO Introductions

During the May 26, 2022, School Committee meeting, the Students of Color and Allies for Equity, Justice, and Inclusion and the Friends of Reading METCO will introduce ourselves, our roles and tell a little about our group/our mission for Reading.

The Students of Color and Allies for Equity, Justice, and Inclusion educates and creates an awareness in our school/community. Our goal is to build a stronger more connected Environment for inclusivity.

The Friends of Reading METCO, also known as FORMETCO hosts events to provide opportunities for students and families to foster relationships with hopes that they become lifelong friendships.

We'll be in touch and reach out to us at any time!

Reading Public Schools

Instilling a joy of learning and inspiring the innovative leaders of tomorrow



82 Oakland Road
Reading, MA 01867
Phone: 781-944-5800
Fax: 781-942-9149

To: Reading School Committee
From: Kurtis Martin, District METCO Director
Date: May 26, 2022
Re: METCO Program Update

During the May 26, 2022, School Committee meeting, District METCO Director Kurtis Martin will provide an update on the METCO program in Reading Public Schools by highlighting some of the things that have taken place this school year. Mr. Martin will also provide an update on what's coming ahead for our METCO program.



Administrative Offices
82 Oakland Road
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781 944-5800

READING SCHOOL COMMITTEE

Thomas Wise Chair
Shawn Brandt Vice-Chair

Erin Gaffen
Sarah McLaughlin
Carla Nazzaro
Charles Robinson

Thomas Milaschewski, Ed.D.
Superintendent of Schools

TO: Reading School Committee
FROM: Shawn Brandt, Reading School Committee Vice Chair
DATE: May 24, 2022
TOPIC: Policy JFBB – School Choice

At our meeting On May 26th, the committee will review and vote to approve updates to Policy JFBB, which pertains to School Choice. The version passed out of the Policy Subcommittee was shared with members of the School Committee last week and is included in the packet. Chair Wise has also created a “clean” version that reflects some minor updates, including clean up of the legal references per discussion with counsel.

We will ask the subcommittee to report out on those updates and discuss any questions or feedback the committee may have. If there are additional edits, we can consider those on the floor per usual procedure.

Thank you.

Shawn Brandt
Reading School Committee Vice Chair

SCHOOL CHOICE

It is the policy of this School District to admit non-resident students under the terms and conditions of the Inter-District School Choice Law (M.G.L. 76:12B) and under the following local conditions:

1. That by May 1 of every school year, the administration will determine the number of spaces in each school available to School Choice students.
2. That by June 1 of every school year, if consideration is being given to withdraw from the provisions of the School Choice law, a public meeting will be held to review this decision and a School Committee vote is taken to opt out if so determined.
3. That the selection of non-resident students for admission be in the form of a random drawing. There will be two drawings for this purpose. The first will take place during the last week of the current school year but no later than July 1st. The second will be conducted during the week immediately preceding the opening of the next school year and will be based on the possibility of unexpected additional openings.
4. Any student who is accepted for admission under the provisions of this policy is entitled to remain in the District until graduation from high school except if there is a lack of funding of the program.
5. The School Committee affirms its position that it shall not consider or discriminate student applications for School Choice based on race, color, religious creed, national origin, sex, gender identity, age, homelessness, sexual orientation, ancestry, athletic performance, physical handicap, special need, academic performance, or proficiency in the English language.
6. A sibling of a child currently attending school through School Choice in Reading will receive preference in the admissions lottery.

Adopted by the Reading School Committee on March 26, 2007

Revised and Adopted by the Reading School Committee on April 8, 2013

Revised and Adopted by the Reading School Committee on -----

LEGAL REFS.: M.G.L. 71:6; 71:6A; 76:6; 76:12; 76:12B

SCHOOL CHOICE

It is the policy of this School District to admit non-resident students under the terms and conditions of the Interdistrict School Choice Law (M.G.L. 76:12) and under the following local conditions:

1. That by May 1 of every school year, the administration will determine the number of spaces in each school available to choice students.
2. That by June 1 of every school year, if consideration is being given to withdraw from the provisions of the choice law, a public meeting will be held to review this decision and a School Committee vote is taken to opt out if so determined.
- ~~3. That resident students be given priority placement in any classes or programs within the District. (this is not allowable under MGL76:12)~~
- ~~4.3. That the selection of non-resident students for admission be in the form of a random drawing when the number of requests exceeds the number of available spaces. There will be two drawings for this purpose. The first will take place during the last week of the current school year but no later than July 1st. The second will be conducted during the week immediately preceding the opening of the next school year and will be based on the possibility of unexpected additional openings.~~
- ~~5.4. Any student who is accepted for admission under the provisions of this policy is entitled to remain in the District until graduation from high school except if there is a lack of funding of the program.~~

5. The School Committee affirms its position that it shall not ~~may not consider or discriminate student applications for School Choice based on race, color, religious creed, national origin, sex, gender identity, age, homelessness, sexual orientation, ancestry, athletic performance, physical handicap, special need, academic performance, or proficiency in the English language.~~ discriminate in the admission of any child on the basis of race, color, religion, national origin, sex, gender identity, age, sexual orientation, ancestry, athletic performance, physical handicap, special need, academic performance or proficiency in the English language.

6. A sibling of a child currently attending school through School Choice in Reading will receive preference in the admissions lottery.

6.

Adopted by the Reading School Committee on March 26, 2007
 Revised and Adopted by the Reading School Committee on April 8, 2013
Revised and Adopted by the Reading School Committee on -----

LEGAL REFS.: M.G.L. 71:6; 71:6A; 76:6; 76:12; 76:12B

Reading Public Schools

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READING SCHOOL COMMITTEE

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Carla Nazzaro
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Thomas Milaschewski, Ed.D.
Superintendent of Schools

TO: Reading School Committee
FROM: Shawn Brandt, Reading School Committee Vice Chair
DATE: May 24, 2022
TOPIC: RPL Partners & Allies for Inclusive Reading (PAIR)

Members of the committee are likely aware that Dr. Sudeshna Chatterjee, the town's new Director of Equity and Social Justice, is establishing an advisory board comprised of residents and other members of the community (PAIR).

Dr. Chatterjee has offered for the School Committee to have a liaison assigned to PAIR, so during our May 26th meeting we will solicit interest from the committee with the hope of providing Chair Wise a name that he can appoint to that role.

More information about PAIR, including the meeting schedule and opportunities for other interested parties to get involved, is available in the flyer included in this packet.

Thank you.

Shawn Brandt
Reading School Committee Vice Chair



PARTNERS & ALLIES FOR INCLUSIVE READING (PAIR)

About PAIR

Partners and Allies for Inclusive Reading is a volunteer-driven, non-partisan advisory board for Reading's Office of Equity and Social Justice.

As a town-wide network, PAIR will assist the Office in establishing cross-community partnerships, assessing organizational needs, and collaboratively developing plans and programs to bring the Reading community together for the vision of a *Reading for All*.

Members include:

- Town Liaisons
- Community Partners and Organizations
- Individual Volunteers

**Community-driven;
knowledge centered**

**Creative thinking;
constructive
learning**

**Collaborative
engagement;
respectful dialogue**

**PAIR~A cross-community alliance
towards Reading for All**



PARTNERS & ALLIES FOR INCLUSIVE READING (PAIR)

When?

Meetings will be held every third Wednesday of the month 6:00 - 7:00 pm, starting June 15, 2022.

Join PAIR!

To volunteer, send expressions of interest to schatterjee@noblenet.org.



The Reading Public Library is committed to evolving together to strengthen communication, equity, collaboration, and learning in our community. Our mission is to be a center and resource for learning and civic engagement. We provide a place and platform of, by, and for the people who can benefit as individuals as well as contribute to the well-being of the community. We work to achieve these goals and commitments by focusing on education, equity, accountability, and access.



Reading Public Library
64 Middlesex Ave
Reading, MA 01867

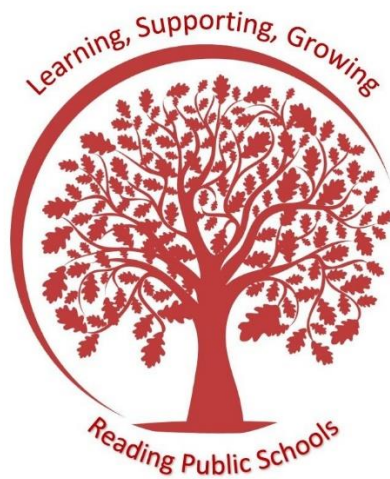


www.readingpl.org



+781-942-6752

Reading Public Schools
School Committee Meeting Packet
May 26, 2022



Calendar

SY21-22 School Committee Calendar

Month	Date	Topic	Presenter(s)
June	6/30/2021	Union Contract Approvals (A)	Superintendent & School Committee
July Social Media Coordinators - Shawn Brandt & Sarah McLaughlin			
July	7/13/2021	Executive Session: To discuss the complaints brought against a Public Individual Reading Teachers Association Contract Approval (A)	School Committee Superintendent & School Committee
	7/22/2021	Declare Surplus Equipment (A) Response to Complaint brought against a Public Individual Director of Finance Search Process Review & Approval (A) Appointment of Superintendent to Collaborative Boards (A) - SEEM Collaborative - Northshore Education Consortium Superintendent Entry Plan Superintendent Review Timeline Discussion (A) School Committee Brochure Approval (A) 13th Annual Reading Fall Street Faire - School Committee Participation Discussion & Approval (A)	Director of Finance & Operations School Committee Superintendent & School Committee School Committee School Committee & Superintendent School Committee Superintendent Superintendent & School Committee School Committee School Committee & Superintendent
August Social Media Coordinators - Chuck Robinson & Tom Wise			
August	8/5/2021	Offsite: Team Building, Strategy & Goals - Day 1	School Committee & Administration
	8/6/2021	Offsite: Team Building, Strategy & Goals - Day 2	School Committee & Administration
	8/16/2021	School Committee Training on Laws involving Public and Student Records	Counsel & School Committee
		Vote to Appoint Director of Finance (A)	Superintendent & School Committee
		Policy EBCFA - Face Coverings: First Reading (A)	Superintendent & School Committee
	8/19/2021	Assignment of School Committee Member to Reading Coalition Liaison	School Committee Chair
		Executive Session: Strategy with respect to ongoing Litigation	Superintendent & School Committee
		Policy EBCFA - Face Coverings: Second Reading (A)	Superintendent & School Committee
New Central Office Leadership Entry Plans		New Central Office Leadership	
Beginning of School / Summer Update		Administration	
8/25/2021	Review Agreement between Town & Schools for the Allocation of Costs - CH70 Net School Spend	Superintendent & School Committee	
	Discussion and Vote on Creation of Policy Subcommittee (A)	School Committee	
	Appointment of School Committee Members to Policy Subcommittee	School Committee Chair	
8/31/2021	Reading Coalition for Prevention & Support Advisory Board Meeting		
8/31/2021	Financial Forum - Select Board, Finance Committee & School Committee		
September Social Media Coordinators - Erin Gaffen & Carla Nazzaro			
September	9/6/2021	Labor Day	
	9/8/2021	School Committee Policy Subcommittee Meeting	
	9/9/2021	Elementary Open House	
	9/13/2021	New Staff Introductions	Administration
		New Principal Leadership Entry Plans	RMHS, Joshua Eaton & Birch Meadow Principals
		Superintendent Entry Plan Update	Superintendent
		District Improvement Plan Review & Update Discussion	Superintendent & School Committee
	9/14/2021	ARPA Fund Discussion: Suggestions on Potential Fund Use and Actionable Next Steps	Superintendent & School Committee
		Special Education Parent Advisory Council Meeting	
	9/21/2021	School Committee Policy Subcommittee Meeting	
	9/23/2021	Middle School Open House	
	9/28/2021	High School Open House	
9/29/2021	Reading Coalition for Prevention & Support 15th Annual Meeting		
9/30/2021	FY21 End of Year Summary	Director of Finance	
	Strategy & Vision Action Steps	Superintendent	
	Superintendent Goals Introduction	Superintendent	
	Discuss & Vote on Establishment of Reading in Reading Advisory Committee (A)	School Committee & Administration	
	Appoint School Committee & Administration Membership of Reading in Reading Advisory Committee	School Committee Chair & Superintendent	
9/30/2021	Policy JRA - Student Records - Amendment (A)	Policy Sub Committee, Superintendent, & School Committee	
	Policy KDB - Public's Right to Know - Amendment (A)	Policy Sub Committee, Superintendent, & School Committee	
	Policy EBCFA - Face Coverings - Review	Superintendent, Director of Nursing, & School Committee	
October Social Media Coordinators - Shawn Brandt & Sarah McLaughlin			
October	10/11/2021	Columbus Day	
	10/12/2021	Special Education Parent Advisory Council Meeting	
	10/14/2021	Youth Risk Behavior Survey Presentation	Coalition for Prevention & Support
		Educator of the Year Award Celebration	School Committee & Administration
		RMHS Principal Entry Plan Findings	Kevin Tracey
		Enrollment Update	Superintendent
		MCAS Presentation	Assistant Superintendent of Learning & Teaching
	10/18/2021	Superintendent Goals Finalization & Approval (A)	Superintendent & School Committee
		ARPA Fund Discussion: Update on Priority Items and Prioritization	School Committee & Administration
		Staff COVID Vaccination Data	Superintendent & Director of Nursing
	10/18/2021	Special Town Meeting	
	10/19/2021	SEPAC Basic Rights Workshop: Understanding the IEP	
10/20/2021	Financial Forum II - Select Board, Finance Committee & School Committee		
10/21/2021	Special Town Meeting		
10/25/2021	Special Town Meeting		
10/27/2021	Reading Coalition for Prevention & Support Advisory Board Meeting		
November Social Media Coordinators - Chuck Robinson & Tom Wise			
11/4/2021	Reading in Reading Advisory Committee - Continued	School Committee & Administration	
	Appoint School Committee Membership of Reading in Reading Advisory Committee (if necessary)	School Committee	
11/4/2021	Policy EBCFA - Face Coverings - Review & Potential Amendment (A)	Superintendent, Director of Nursing, & School Committee	
	Full Day Kindergarten Budget Strategy	School Committee & Administration	
	Policy IKF - Graduation Requirements - Amendment (A)	School Committee, Superintendent, RMHS Principal/Guidance	
	Policy Subcommittee - Full Committee Discussion on Roles & Responsibilities with respect to Substantive Policy changes or New Policies	School Committee	
	Strategy with respect to negotiations with represented bodies	School Committee & Administration	

SY21-22 School Committee Calendar

Month	Date	Topic	Presenter(s)	
November		Strategy with respect to negotiations with non-represented personnel (Central Office & Principals)	School Committee, Superintendent, & Director of Finance	
	11/8/2021	Town Meeting		
	11/9/2021	Special Education Parent Advisory Council Meeting		
	11/11/2021	Veteran's Day		
	11/15/2021	Town Meeting		
	11/18/2021	Town Meeting		
	11/22/2021	Reading Coalition for Prevention & Support Advisory Board Meeting		
	11/25/2021	Thanksgiving		
December Social Media Coordinators - Erin Gaffen & Carla Nazzaro				
December	12/2/2021	Reading Police Comfort Dog Program (A) Discussion on Hybrid Meeting Technology Options, Costs, and Method of Funding School Improvement Plans Review & Approval Discussion on Strategy for Subcommittee Creation Budget Guidance Policy EBC: Discussion on Approach to Consider Changes	Superintendent & Chief of Police School Committee & Administration Principals, Superintendent, & School Committee School Committee School Committee & Director of Finance School Committee & Administration	
	12/7/2021	Reading in Reading Committee - Overview Meeting		
	12/8/2021	Select Board Town Department FY23 Budgets - First Meeting		
	12/14/2021	Select Board Town Department FY23 Budgets - Second Meeting Special Education Parent Advisory Council Meeting		
	12/15/2021	Select Board Town Department FY23 Budgets - Third Meeting		
	12/16/2021	RMHS Counseling Update METCO Program Update Approve Energy Reduction Program School Committee's ARPA Representation FY22 Quarterly Personnel Update FY22-FY23 Preliminary School Calendar Vote (A) FY22 Quarterly Budget Update FY23 Pre Budget Presentation & Discussion Policy EBCFA - Face Coverings - Review	RMHS Counseling Superintendent & Administration School Committee & Town Administration School Committee Director of Human Resources Superintendent & School Committee Director of Finance Superintendent & Director of Finance Superintendent, Director of Nursing, & School Committee	
	12/21/2021	Reading Coalition for Prevention & Support Advisory Board Meeting		
	12/21/2021	Reading in Reading Committee - Learning Together Meeting		
	12/27/2021	Winter Break		
	12/30/2021	Winter Break		
	January Social Media Coordinators - Chuck Robinson & Tom Wise			
January	1/6/2022	FY23 Budget Discussion - Administration, Districtwide, & School Facilities FY23 Capital Plan	Administration Administration	
	1/11/2022	Special Education Parent Advisory Council Meeting		
	1/12/2022	Reading in Reading Committee Meeting		
	1/13/2022	FY23 Budget Discussion - Regular Day & Special Education Special Education & Student Services Mid Year Update Learning & Teaching Mid Year Update	Administration Assistant Superintendent of Student Services Assistant Superintendent of Learning & Teaching	
	1/17/2022	Martin Luther King Jr. Day		
	1/20/2022	Public Hearing: FY23 Budget Full Day Kindergarten Option Review FY23 Budget Discussion	School Committee School Committee, Finance Committee, & Administration School Committee	
	1/26/2022	Reading Coalition for Prevention & Support Advisory Board Meeting		
	1/27/2022	FY23 Budget Discussion & Final Vote (A) Cafeteria Workers FY22-FY23 Joint Labor Management Committee FY23 School Calendar Turf 1 Project Update	School Committee Administration & School Committee Administration & School Committee Administration & School Committee	
	February Social Media Coordinators - Shawn Brandt & Sarah McLaughlin			
	February	2/8/2022	Special Education Parent Advisory Council Meeting	
2/17/2022		Veteran's Memorial Presentation (A) Coolidge Math Challenge EBCFA Update & Discussion FY22 Quarterly Budget Update Disposing of Surplus Materials Select Board ARPA Committee Member Appointment Superintendent Mid-Year Formative Introduction & Goals Review Superintendent Entry Plan Update Assistant Superintendent for Learning & Teaching Entry Plan Update	Kevin Bohmiller & Brig. Gen. (Ret.) Jack Hammond Coolidge Students & School Committee School Committee Director of Finance & Operations Director of Finance & Operations School Committee Chair Superintendent & School Committee Superintendent Assistant Superintendent of Learning & Teaching	
2/21/2022		February Vacation		
2/23/2022		Reading Coalition for Prevention & Support Advisory Board Meeting		
2/24/2022		February Vacation		
March Social Media Coordinators - Erin Gaffen & Carla Nazzaro				
March	3/2/2022	(Placeholder) School Committee Budget Presentation to Finance Committee MSBA Killam Update and Next Steps Discussion Pandemic Response: Vacation Learning Academy Update and Next Steps FY22-FY23 Kindergarten Enrollment Update	Superintendent, Director of Finance, & School Committee Superintendent & School Committee Assistant Superintendent of Learning & Teaching Superintendent	
	3/7/2022	Superintendent Mid-Year Formative Review Discussion Wood End Principal Search Executive Session: Strategy with Respect to Collective Bargaining	Superintendent & School Committee Superintendent & School Committee Superintendent, Director of HR, Director of Finance & Operations, and School Committee	
	3/8/2022	Special Education Parent Advisory Council Meeting		
	3/24/2022	Student Resource Officer Annual Update MOU Approval for Cafeteria Workers FY22 Quarterly Personnel Update	SROs & Superintendent Superintendent & School Committee Director of Human Resources	

SY21-22 School Committee Calendar

Month	Date	Topic	Presenter(s)
	3/29/2022	Joint Labor Committee School Committee Members Assignment Policy FF Execution: Naming of Facilities or Places within or on School Property Student Opportunity Act Submission Review, Discussion and Vote	Superintendent & School Committee Superintendent & School Committee Superintendent & School Committee
	3/30/2022	Reading Coalition for Prevention & Support Advisory Board Meeting	
April Social Media Coordinators - Shawn Brandt & Sarah McLaughlin			
	4/5/2022	Town Election Day	
	4/12/2022	Special Education Parent Advisory Council Meeting Reading ARPA Advisory Committee Meeting	
April	4/14/2022	Vote on Last Day of School (A) FY22-FY23 Kindergarten Enrollment Final Update Student Services Update School Choice Discussion & Vote Literacy Update REF Grant Presentation & Approval Track Naming Nomination Acceptance & Advisory Committee Formation	Superintendent & School Committee Superintendent & Director of Finance & Operations Assistant Superintendent of Student Services Superintendent, Director of Finance & Operations, & School Committee Assistant Superintendent of Learning & Teaching REF Board/School Committee School Committee
	4/18/2022	April Vacation	
	4/21/2022	April Vacation	
	4/25/2022	Town Meeting	
	4/27/2022	Reading Coalition for Prevention & Support Advisory Board Meeting	
	4/28/2022	Town Meeting	
	4/28/2022	Parker Principal Search Process Review & Approval	Superintendent & School Committee
	May Social Media Coordinators - Tom Wise & Chuck Robinson		
	5/2/2022	Town Meeting	
	5/5/2022	Town Meeting	
May	5/9/2022	Superintendent Evaluation - Process, Progress, & Data Review District Improvement Plan Update School Choice # Update School Committee Letter to Support \$25K Earmark for Robotics Program Literacy Update Pre RAAC Meeting Policy JICH and Procedure JICH-R Update Review & Approval	Superintendent Superintendent Superintendent, Director of Finance & Operations School Committee Superintendent, Assistant Superintendent of Learning & Teaching School Committee
	5/10/2022	Special Education Parent Advisory Council Meeting	
	5/11/2022	Reading ARPA Advisory Committee Meeting	
	5/12/2022	Elementary Open House	
	5/19/2022	Middle School Open House	
	5/24/2022	Reading ARPA Advisory Committee Meeting	
	5/25/2022	Reading Coalition for Prevention & Support Advisory Board Meeting	
	5/26/2022	Final Vote on FY23 Budget & Capital Plan (A) Annual METCO Update RMHS Track Advisory Committee	Director of Finance & Operations, School Committee Director of METCO Director of Finance & Operations, School Committee
5/30/2022	Memorial Day		
June Social Media Coordinators - Erin Gaffen & Carla Nazzaro			
June	6/5/2022	RMHS Graduation	
	6/9/2022	Superintendent Evaluation Staff Recognition Student Recognition RMHS Handbook Updates (A) (Placeholder) DESE District Review SEPAC Year End Update Special Education & Student Services Year End Update	School Committee Director of Human Resources Superintendent & School Committee RMHS Administration Superintendent SEPAC Assistant Superintendent of Student Services
	6/14/2022	Special Education Parent Advisory Council Meeting	
	6/16/2022	FY22 Budget Transfers (if needed) (A) Declare Surplus Equipment (A) FY22 Quarterly Personnel Update Learning & Teaching Year End Update Reorganization Liaison Discussion	Director of Finance & Operations Director of Finance & Operations Director of Human Resources Assistant Superintendent of Learning & Teaching School Committee School Committee
	6/20/2022	Juneteenth Observed	
	6/21/2022	Last Day of School	
	6/29/2022	Reading Coalition for Prevention & Support Advisory Board Meeting	
	July Social Media Coordinators - Shawn Brandt & Sarah McLaughlin		